

## ERASMUS POLICY STATEMENT

In Cesine we:

- **Respect** in full the principles of **non-discrimination, transparency and inclusion** set out in the Programme.
- Ensure **equal and equitable access and opportunities** to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- **Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS)** gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- **Charge no fees**, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.
- Ensure the **quality of the mobility** activities and of the cooperation projects throughout the application and implementation phases.
- Offer the possibility of **doing internships in other countries**, facilitating such participation for students in the most disadvantaged situations, avoiding social exclusion.
- Encourage the **use of European reference languages**, by encouraging students to improve their level during stay abroad

CESINE Design & Business School is an institution which is flexible and bet on differentiation. That is why continuing in the Erasmus + program is allowing us to substantially improve the internationalization policy of our institution to increase the global reputation of each of the agents involved in this project (university, students and staff). Our strategy for the coming years is to promote mobility among our students and lecturers of Design and Business studies, for each of its areas (Fashion, Graphic and Interior Design and Business, Advertising & Marketing, Journalism). We understand that nowadays, those areas are a discipline that implies more than traditional exchange destinations, since they are not only influenced by the university that welcomes them, but also by the environment that surrounds them.

We also want to eliminate the difference between the students we receive and those we send abroad. We believe that with the Erasmus + program we can offer both incoming and outgoing students interesting options to develop their skills, competences, and cultural knowledge.

The cooperation projects that CESINE has developed in collaboration with Partners University have multidisciplinary objectives. This means combining all the possible training areas with the partner universities in order to foster a wider development.

CESINE has multiculturalism as one of the distinctive signs of the institution, having as one of its main assets that more than 30% of its students come from outside Spain. CESINE supports diversity and is committed to maintaining multicultural, multiracial, multi-ethnic, and inclusive work and educational environments. Respecting differences is one of the University's missions. CESINE does not discriminate or allow discrimination of any member of its community against any person on the basis of race, colour, religion, political belief, nationality, age, sex, sexual orientation, genetic information, gender identity, gender expression, disability in matters of admission, employment, financial aid, services in educational programs or activities, or other services operated or provided by Cesine. Cesine also does not tolerate retaliation against a person who has made a complaint of discrimination or harassment or against a person who assists or supports that person. Cesine is



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governed by merit and ability, employing objective methods for granting assistance and not limiting access to supplementary activities that are organized. The rules are available to all interested parties on the website and are explained by the staff of the institution. Activities will be carried out to integrate all the students that we welcome, and support will be given to the students that we send to other institutions. Cesine's rules include and support sanctions in the event that the principle of equality is not respected, and no type of homophobic, racist or sexist behaviour or language will be tolerated while on the Centre's premises or taking part in any activity carried out by the Centre.

All these actions will be structured within the framework of agreements signed with Partners university and Partners institutions that are also linked to this programme.

To conclude, the support of multilateral mobility will facilitate the exchange of best practices and will be a further contribution to the construction of a European Higher Education Area.